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Team Up Impact 25-26

Tutoring underachieving disadvantaged pupils



Reducing the attainment gap.
Team Up works to reduce the widening attainment gap in education by helping underachieving disadvantaged pupils double their expected progress, build confidence, and improve their future prospects.

The problem we're tackling

In the UK today, the best predictor of a child's academic and social success is still the income and postcode of their parents.

- Disadvantaged pupils are nearly 2 years behind their more advantaged peers when they take their GCSEs. Covid-19 and the cost-of-living crisis have only widened this alarming gap.
- Children from low-income backgrounds are also more likely to experience low confidence and resilience, and find it difficult to engage in learning. They're 3 times more likely to be severely absent from school than others.
- 1 in 8 young people from disadvantaged backgrounds are not in education, employment or training, compared with only 1 in 25 of their peers. This gap is also widening.

By offering rigorous and inspirational tuition in maths and English, interwoven with activities and exercises to boost confidence and resilience, we help young people from low-income backgrounds, identified at risk of leaving school without qualifications, to realise their full potential.



Boosting social mobility

Education is absolutely key to social mobility and a fairer society. Our tuition boosts grades, bolsters confidence, resilience and self-worth, builds future learning skills, leads to better attendance and behaviour, improves our pupils' chances of entering further education or employment – and leads to brighter futures.

What we do

Team Up have an excellent 13 year record of transforming young lives through inspirational tuition

Equipping pupils for a bright future

Over a term, our volunteer tutors work with the same group of 2-3 pupils for 60-90 minutes a week. They deliver high-quality tuition in maths and English, interwoven with resilience and confidence building activities and the option of standalone enrichment sessions.

The students we work with are from low-income backgrounds, and are at risk of leaving school without reaching their full potential. Many are low in confidence and find it difficult to engage. Our tutoring increases their academic results, more than doubling their progress on average. It bolsters their self-worth, confidence and resilience. It builds their future learning skills. And it helps improve attendance, engagement and participation.

Carefully-chosen volunteers

Our carefully-chosen volunteer tutors come from a variety of backgrounds, but most are sixth-form or university ,students, often from the same schools or similar backgrounds to the pupils they work with. Trusted by pupils, they provide a new dynamic to learning and in building confidence and resilience. The experience, training and mentoring tutors gain while volunteering with Team Up has huge benefits for their future too.

Our team of programme managers – who are all ex-teachers – support and train our volunteers, and develop our outstanding curricula.

Gina found in Team Up not just academic guidance but a space to grow in confidence, resilience, and ambition.

Team Up School Partner



Our pupils say..

"I feel more understood and involved, instead of (teachers) judging or expecting me to know. It helped me because I can now apply it with confidence in an exam / test / assessment. Better learning environment.."
Deptford Green Pupil 2025

"Whenever I am stuck, they help me in finding out the answer and give a good explanation. They help me build my confidence in important parts of English and give me a good amount of knowledge to help me become better"
Rokeby Canning Town Pupil 2025

"I enjoyed how engaging and encouraging this programe is. It helped me grow both in my maths skills and in my confidence"
Maria Fidelis Camden Pupil 2026

Pupil Impact



More than double expected progress on average, nearly a grade in a term



Accelerated learning that gets pupils back on track

On average, our secondary pupils start working with us between 3 and 17 months behind in their learning. By the end of the 12-week Team Up programme, our pupils progress by around 8 months.

62%

Progress to the next target grade in English or maths by the end of the programme

82%

of pupils believed that Team Up tuition has helped them towards achieving their future goals

86%

Our attendance rates are impressively high .



Building Confidence and Resilience

67%
Of pupils increased their confidence

60%
Of pupils reported a deeper sense of belonging

80%
Of pupils would recommend the programme

One pupil's story..

At the start of the programme, A was working approximately two years below her expected reading age. Her main area for development was developing her reading comprehension so that she was able to explain her thinking in greater depth. She formed a close working bond with her tutor.

Throughout the programme, A consistently approached sessions with a positive attitude, remained focused and showed a genuine eagerness to learn and improve. Each topic test, A achieved one higher, demonstrating consistent progress across the intervention. By the final assessment, she achieved a Grade 3, exceeding her age-related target grade by one grade.

A expressed a genuine enthusiasm for continuing her learning, sharing that she would like to take part in the tuition programme again. Her progress throughout the programme reflects not only improved attainment but also increased confidence, resilience and motivation for the future.

Maria Fidelis Camden Pupil 2026

The Team Up Difference

We recruit, train and support incredible volunteers to tutor 9- to 16-year-olds from low-income backgrounds in London and the South. Our pupils more than double their expected progress in maths or English on average over our 12-week programme.



Qualified teachers

Our team of programme managers – who are all ex-teachers – support and train our volunteers, and develop our outstanding curricula.

Building confidence and resilience

We have redesigned our resources and programme structure to incorporate activities which develop a Growth Mindset.

Focus on every pupil

The students we work with are from low-income backgrounds, and are at risk of leaving school without reaching their full potential.

Partnering with schools, universities, and charities

We partner directly with schools and other educational organisations to establish longstanding relationships.

←

Every staff member brings something unique to our organisation and allows us to maintain our culture and ethos of excellence.

The benefits for our tutors

Our tutors come from all sorts of backgrounds. However, more than 60% are sixth-form or university students, often from the same schools or similar backgrounds to the young people they tutor. 58% of applicants are from ethnic minority communities.



Boost their CV

A chance to gain real life experience to improve leadership, teamwork, communication and organisational skills.

Make connections – mentoring

All Team Up tutors 25 or under can benefit from a place on our 12-month mentoring programme. They'll meet their mentor every 12 weeks or so.

Become a trained tutor

Tutoring is a skill and can be used to make extra money through University or as great preparation for teaching.

"It's real! You can really see yourself making a difference to someone else's life!!"

Team Up tutor





How we partner

We partner with a range of organisations to create longstanding relationships with those who support our work.

Funders and corporate sponsors can support specific programmes with schools directly or with other delivery partners such as charities. University partner programmes are usually funded fully by the Universities themselves but are also delivered through schools with student ambassador volunteers. Funders and sponsors may also prefer to support certain new geographical areas, developing new delivery hubs with Team Up.

Schools

Secondary schools in London and the South

Universiities

As part of their WP and Access Programmes delivered to target schools. Including LSE, KCL, Goldsmiths, Cambridge, Access Higher, UoH, Kingston...

Charities and Care Organisations

Including Peabody, SYLA, Babyzone....

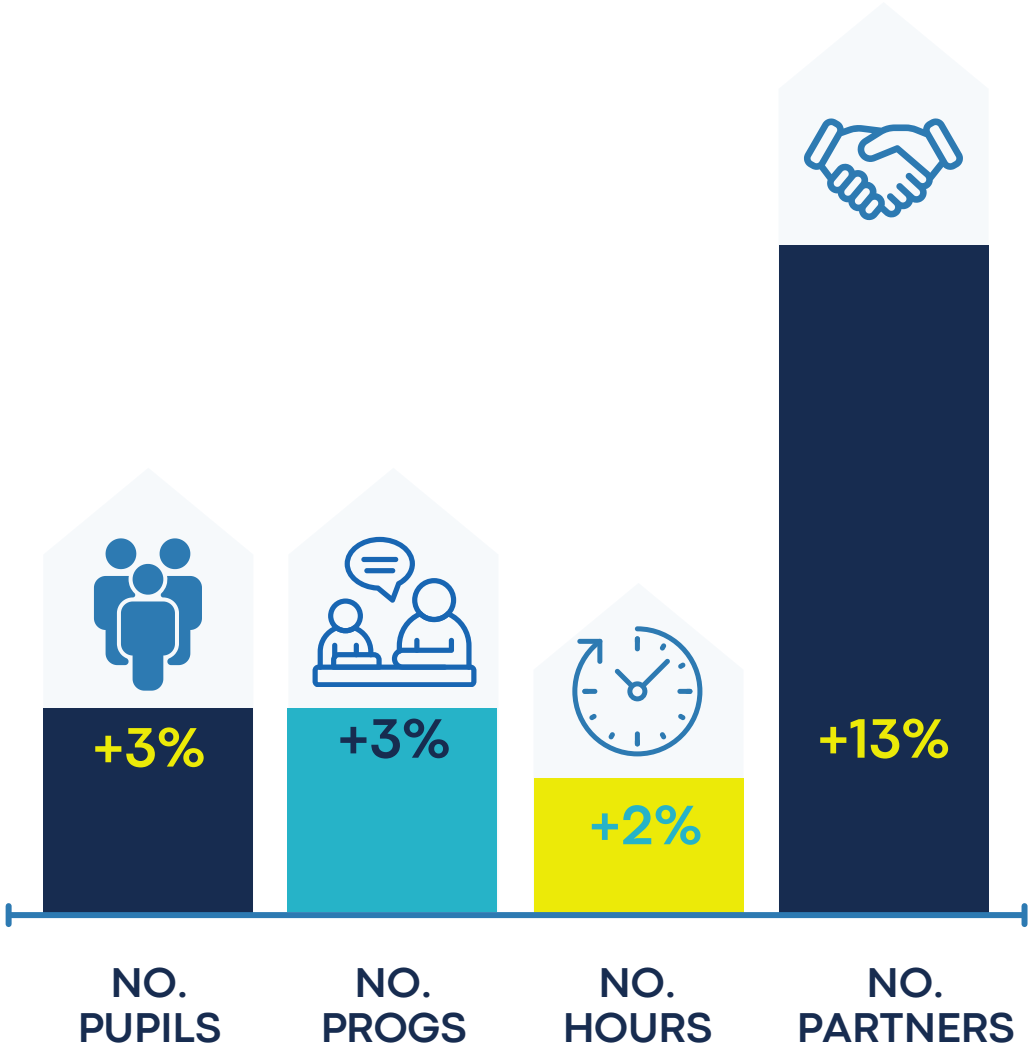
Our partners say..

‘We have worked with Team Up for a number of years, during which they have provided high quality tuition together with a large number of effective well-structured resources. Team Up have been a pleasure to work with.
Alex Kryiacou, St Angela's Ursuline School

“We have used various companies for intervention over the past few years and Team Up have been the best by far. The work they completed for English intervention was clearly planned out, specific to pupils' needs and useful."
Samia Masud, Headteacher, Maria Fidelis School

‘Team Up has made a real difference to our pupils, not just in terms of academic progress in English, but also in their confidence and approach to learning... The programme has been well run, thoughtful, and clearly centred around what’s best for the young people. I’d happily recommend Team Up to other schools, they deliver strong results and genuinely care about the pupils they work with.’
Rebecca Arlek, Peabody Housing Trust

Team Up Growth 2025-26



NUMBER OF PUPILS

We reached an additional 60 young people. **Nearly 1,000 in the year and over 13,000 since our charity began.**

NUMBER OF PROGRAMMES

We delivered **43 programmes in three terms.**

NUMBER OF HOURS

Increased numbers of programmes and pupils reached saw us deliver **over 7,000 hours of tuition**

NUMBER OF PARTNERS

We grew our academic partners this year by 13% and **our programmes with University partners by nearly 30%**

Our Strategy

Expand our partnerships with Universities and grow geographically

Exciting new programmes with partners such as Imperial and LSE are agreed for next year as is a new programme tutoring children in care with University of Cambridge. We now have programmes in Southampton, Cambridgeshire and Hertfordshire.

Scale our delivery and eliminate the attainment gap using AI in tutoring

Explore new ways of tutoring as many disadvantaged pupils as possible including using technology such as AI to complement our face to face tutoring model. We have moved to a new asessment platform

Tackle the attainment gap early by launching new Early Years Music Clubs for low-income families

Successful pilots in the Summer means we are ready to expand our programmes into more areas. We work with Primary schools and partners such as Babyzone to deliver school ready sessions for early years children and parents

Thank you to all our supporters, partners, tutors, and staff for making such a tangible difference to the lives of disadvantaged young people

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