

[teamup.org.uk](https://teamup.org.uk)



# Team Up Impact 24-25

Tutoring underachieving disadvantaged pupils

team<sup>up</sup>

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What we do



Attainment, Confidence and Resilience

## Reducing the attainment gap.

Team Up works to reduce the widening attainment gap in education by helping underachieving disadvantaged pupils double their expected progress, build confidence, and improve their future prospects.

## The problem we're tackling

In the UK today, the best predictor of a child's academic and social success is still the income and postcode of their parents.

- Disadvantaged pupils are nearly 2 years behind their more advantaged peers when they take their GCSEs. Covid-19 and the cost-of-living crisis have only widened this alarming gap.
- Children from low-income backgrounds are also more likely to experience low confidence and resilience, and find it difficult to engage in learning. They're 3 times more likely to be severely absent from school than others.
- 1 in 8 young people from disadvantaged backgrounds are not in education, employment or training, compared with only 1 in 25 of their peers. This gap is also widening.

By offering rigorous and inspirational tuition in maths and English, interwoven with activities and exercises to boost confidence and resilience, we help young people from low-income backgrounds, identified at risk of leaving school without qualifications, to realise their full potential.



### Boosting social mobility

Education is absolutely key to social mobility and a fairer society. Our tuition boosts grades, bolsters confidence, resilience and self-worth, builds future learning skills, leads to better attendance and behaviour, improves our pupils' chances of entering further education or employment – and leads to brighter futures.

# What we do

**Team Up have an excellent 12 year record of transforming young lives through inspirational tuition**

## **Equipping pupils for a bright future**

Over a term, our volunteer tutors work with the same group of 2-3 pupils for 60-90 minutes a week. They deliver high-quality tuition in maths and English, interwoven with resilience and confidence building activities and the option of standalone enrichment sessions.

The students we work with are from low-income backgrounds, and are at risk of leaving school without reaching their full potential. Many

are low in confidence and find it difficult to engage. Our tutoring increases their academic results, more than doubling their progress on average. It bolsters their self-worth, confidence and resilience. It builds their future learning skills. And it helps improve attendance, engagement and participation.

## **Carefully-chosen volunteers**

Our carefully-chosen volunteer tutors come from a variety of backgrounds, but more than three-quarters are sixth-form or university

students, often from the same schools or similar backgrounds to the pupils they work with. Trusted by pupils, they provide a new dynamic to learning and in building confidence and resilience. The experience, training and mentoring tutors gain while volunteering with Team Up has huge benefits for their future too.

Our team of programme managers – who are all ex-teachers – support and train our volunteers, and develop our outstanding curricula.

**Gina found in Team Up not just academic guidance but a space to grow in confidence, resilience, and ambition.**

**Team Up School Partner**



## The Team Up difference

We recruit, train and support incredible volunteers to tutor 9- to 16-year-olds from low-income backgrounds in London and the South. Our pupils more than double their expected progress in maths or English on average over our 12-week programme.



### Qualified teachers

Our team of programme managers – who are all ex-teachers – support and train our volunteers, and develop our outstanding curricula.

### Building confidence and resilience

We have redesigned some of our resources and programme structure to incorporate activities which develop a Growth Mindset.

### Focus on every pupil

The students we work with are from low-income backgrounds, and are at risk of leaving school without reaching their full potential.

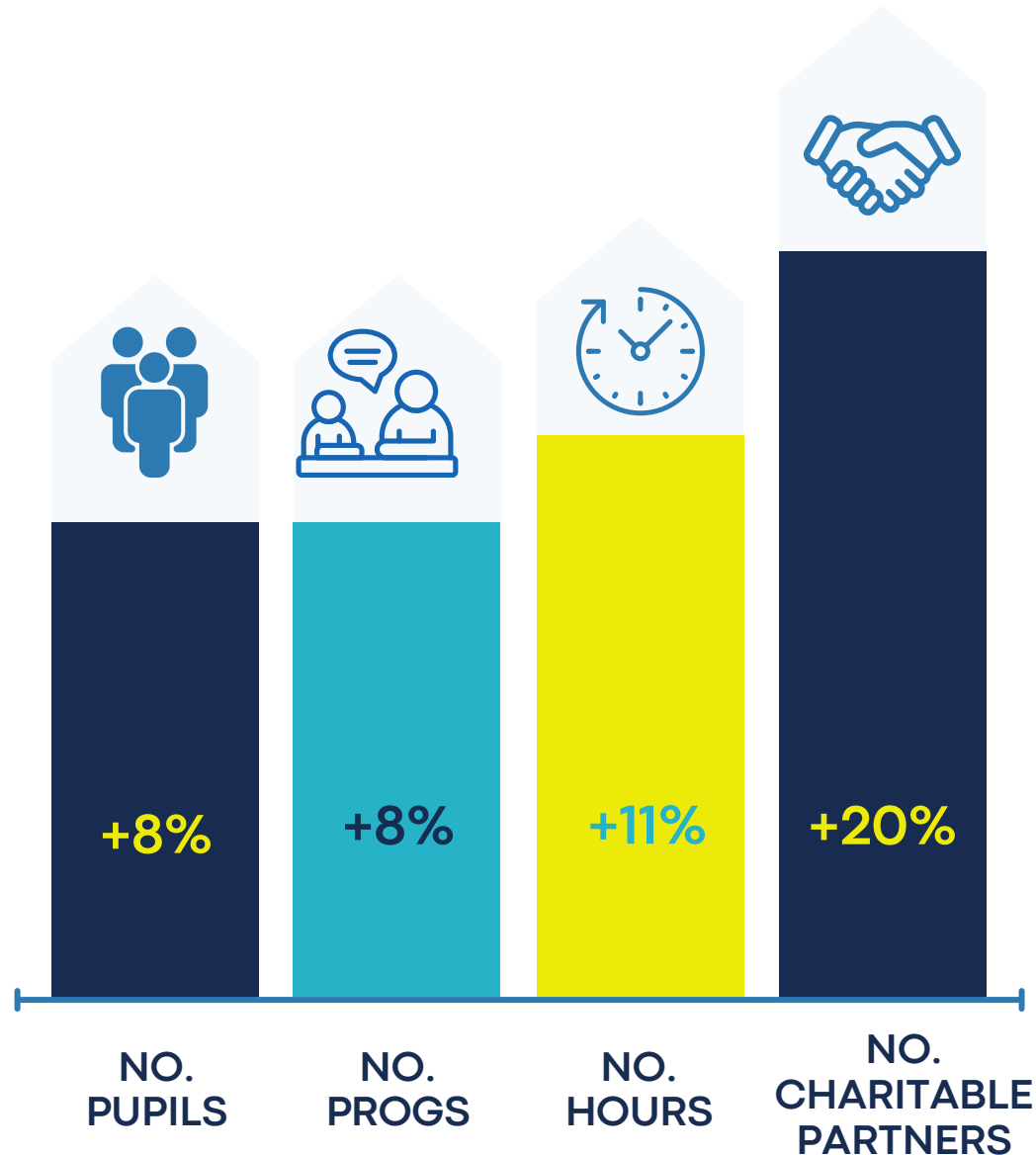
### Partnering with schools, universities, and charities

We partner directly with schools and other educational organisations to establish longstanding relationships.



Every staff member brings something unique to our organisation and allows us to maintain our culture and ethos of excellence.

# Team Up Growth 2024–25



## NUMBER OF PUPILS

With double the number of schools opting for more than one programme, we reached an additional 100 young people. **Nearly 1,000 in the year and over 12,000 since our charity began.**

## NUMBER OF PROGRAMMES

In addition to running 2 additional tuition programmes this year, we also doubled the number of enrichment sessions delivered with partners. **41 programmes in three terms.**

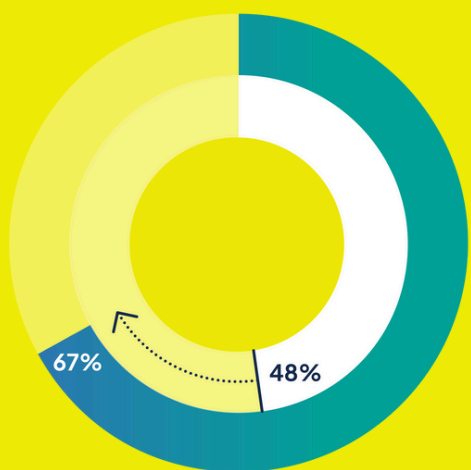
## NUMBER OF HOURS

Increased numbers of programmes and pupils reached saw an impressive 18% increase to the number of hours delivered in 24–25. **Over 7,000 hours of tuition**

## NUMBER OF PARTNERS

We grew our academic partners this year by 20% and will repeat this rate of growth again in 2025–26.

# Pupil Impact



## We increase GCSE pass rates from 48% to 67%

48% of our secondary pupils are on track to receive a GCSE pass in English or maths when we start working with them. By the end of the 12-week Team Up programme, that rises to 67%.



## We more than double expected progress

On average, our secondary pupils start working with us between 3 and 17 months behind in their learning. By the end of the 12-week Team Up programme, our pupils progress by around 8 months.



## 84%

of pupils achieved the next grade up in English or maths by the end of the programme



## 82%

of pupils believed that Team Up tuition has helped them towards achieving their future goals



## 85%

Our attendance rates are impressively high.



## Pupil Progress

**75%**

Achieved more than expected progress.

**50%**

Made at least double expected progress

**35%**

Made more than 1 years of progress in just one term



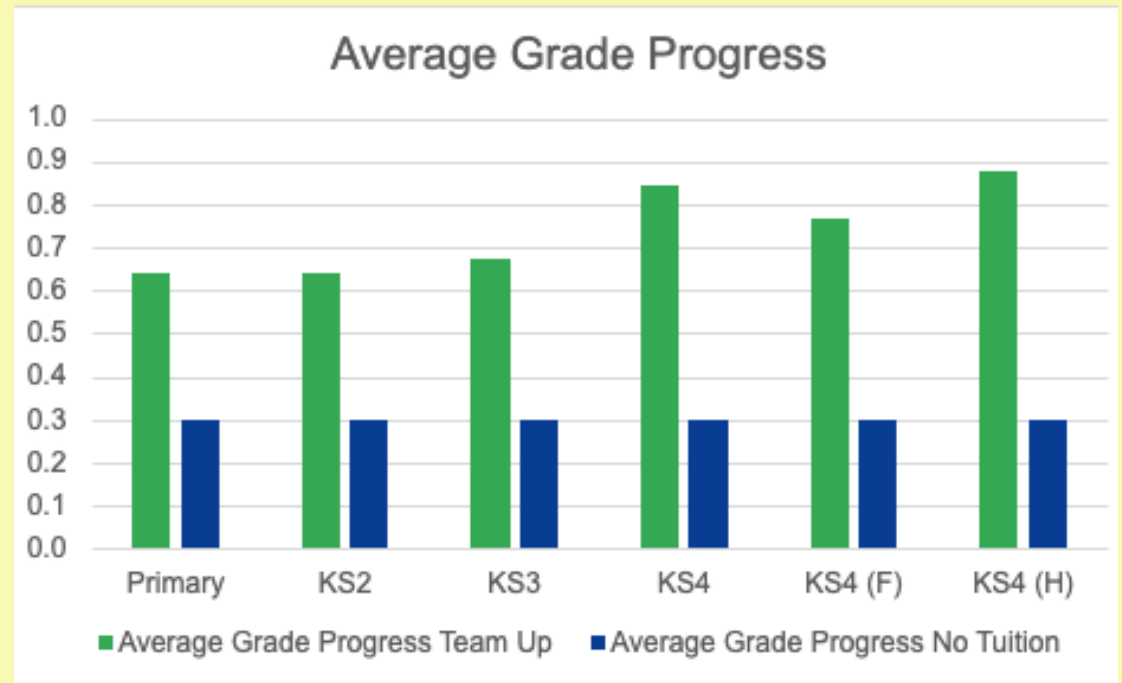
## Our impact

Our impressive results show our tutoring works. It raises academic results, improves confidence and resilience, and helps inspire pupils for the future.

Over 12–15 weeks, our incredible tutors on average more than double their students' rate of academic progress, increase pupil confidence and resilience, and set them on the path to a positive future.

### Expected progress vs Team Up progress (2024–2025)

Across the whole 2024–2025 cohort our pupils made on average **over .7 grade of progress compared with an expected rate of progress without tuition of 0.3**. This equates to 8 months of progress in just one term.



25%



## Building confidence and resilience

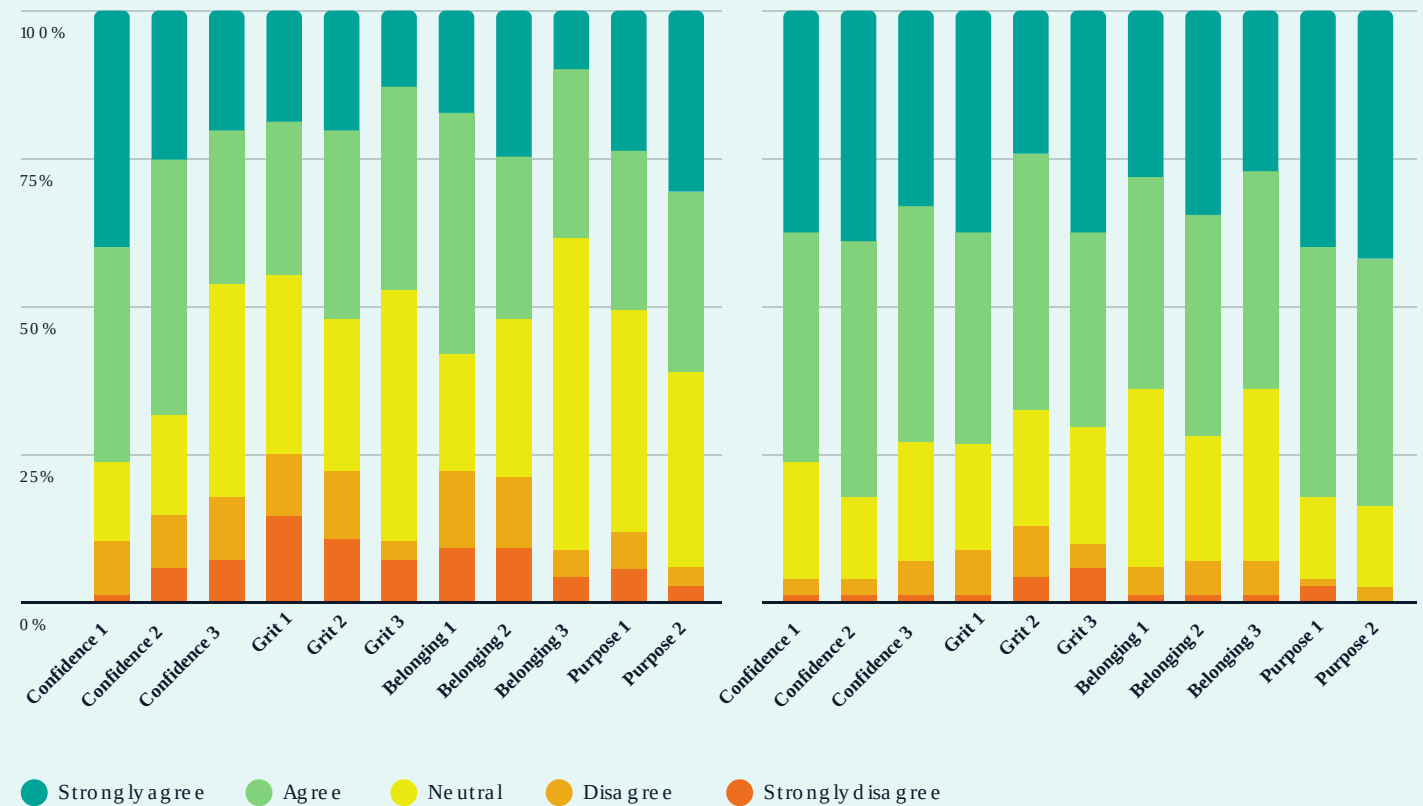
In addition to our excellent work in raising attainment, we are now increasing our focus on building resilience and confidence in our pupils. Helping our pupils have more of a growth mindset will serve as a platform for their future learning and serve hard-pressed schools by increasing engagement, attendance and participation in class.

You can see from the graphs on the right that there is a significant positive shift in responses to each statement, and numbers of “disagree” and “neutral” significantly decrease. **On average our pupils benefit from a 25% increase in confidence.**

### % response rates to each statement

Before Team Up

After Team Up



# Our pupils say..

"I feel more understood and involved, instead of (teachers) judging or expecting me to know. It helped me because I can now apply it with confidence in an exam / test / assessment. Better learning environment.."

**Deptford Green Pupil 2025**

"Whenever I am stuck, they help me in finding out the answer and give a good explanation. They help me build my confidence in important parts of English and give me a good amount of knowledge to help me become better"

**Rokeby Pupil 2025**

"I think my tutor helps me a lot in every aspect, and I don't feel scared at all to say I need help or I made a mistake as I do in class, and I feel comfortable too."

**HGAED Pupil 2025**

## The benefits for our tutors

Our tutors come from all sorts of backgrounds. However, more than 70% are sixth-form or university students, often from the same schools or similar backgrounds to the young people they tutor. 58% of applicants are from ethnic minority communities.



### Boost their CV

A chance to gain real life experience to improve leadership, teamwork, communication and organisational skills.

### Make connections – mentoring

All Team Up tutors 25 or under can benefit from a place on our 12-month mentoring programme. They'll meet their mentor every 12 weeks or so.

### Become a trained tutor

Tutoring is a skill and can be used to make extra money through University or as great preparation for teaching.

"I felt I was making a tangible difference whilst developing my own time-management and planning skills."

Team Up tutor



King's College London students being awarded their participation at Leafy Avenue School, Barnett



## How we partner

We partner with a range of organisations to create longstanding relationships with those who support our work.

Funders and corporate sponsors can support specific programmes with schools directly or with other delivery partners such as charities. University partner programmes are usually funded fully by the Universities themselves but are also delivered through schools with student ambassador volunteers. Funders and sponsors may also prefer to support certain new geographical areas, developing new delivery hubs with Team Up.

### Schools

Secondary schools in London and the South

### Universiities

As part of their WP and Access Programmes delivered to target schools. Including LSE, KCL, Goldsmiths, Access Higher, UoH...

### Charities and Care Organisations

Including Peabody, SYLA, NEACO.....

# Our partners say..

'We have worked with Team Up for a number of years, during which they have provided high quality tuition together with a large number of effective well-structured resources. Team Up have been a pleasure to work with.'

**Alex Kryiacou, St Angela's Ursuline School**

"We have used various companies for intervention over the past few years and Team Up have been the best by far. The work they completed for English intervention was clearly planned out, specific to pupils' needs and useful."

**Samia Masud, Headteacher, Maria Fidelis School**

'Team Up has made a real difference to our pupils, not just in terms of academic progress in English, but also in their confidence and approach to learning... The programme has been well run, thoughtful, and clearly centred around what's best for the young people. I'd happily recommend Team Up to other schools, they deliver strong results and genuinely care about the pupils they work with.'

**Rebecca Arlek, Peabody Housing Trust**

# Our Strategy

## **Continue our growth in new regions**

2025 has seen Team Up work with new schools in Southampton and Hertfordshire. We will seek new partners in regions in the South and South West and continue to grow our London programmes by 10% p.a .

## **Expand our partnerships with Universities and other partners**

Exciting new programmes with partners such as Imperial and LSE are agreed for next year as is a new programme tutoring children in care with University of Cambridge.

## **Scale our delivery and bridge the digital divide using AI in tutoring**

Explore new ways of tutoring as many disadvantaged pupils as possible including using technology such as AI to complement our face to face tutoring model.

**Thank you to all our supporters, partners, tutors, and staff for making such a tangible difference to the lives of disadvantaged young people**

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